# SRVUSD Strategic Directions: Social Emotional Well-Being

**January 17, 2023** 















## **SRVUSD Strategic Directions**

Built on a foundation of academic excellence, we are broadening our definition of success.



## Success means our students:

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence, and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning



## Strategic Directions



### San Ramon Valley Unified School District **Strategic Directions**

Built on a foundation of academic excellence, we are broadening our definition of success. Success means our teams create and nurture:

### Equity



We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.

We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

Social Emotional Well-Being

### **Deep Learning and Innovation**



We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.

### We will create the conditions for

shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.

**Shared Leadership** 

### **Stewardship of Resources**



We will maximize resources including time, talent and finances, to advance our student success goals.

We will effectively serve all stakeholders by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.

**Culture of Responsiveness** 

SRVUSD... Dedicated to academic excellence where all students thrive and succeed in innovative and inclusive learning environments.



Success means our students:

- · Achieve academically
- · Experience social and emotional well-being
- Develop curiosity. confidence and independence as learners
- · Appreciate the importance of teams and collaboration
- · Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- · Set and achieve goals
- Love learning



Equity and Social Emotional Well-Being are Conditions that Support Deep Learning Deep Learning, Innovation & Academic Excellence

Deep Learning Enhances Social Emotional Well-Being and Equity



**Equity** 



Social Emotional Well-Being



Stewardship of Resources



Shared Leadership



Culture of Responsiveness

The Components That Support How We Do Our Work in SRVUSD

## **Social Emotional Well-Being**



We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.



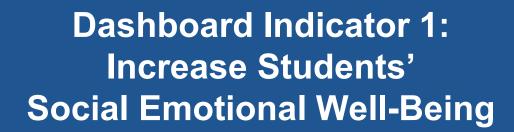
Develop a shared commitment to a culture of wellness, where every student's emotional health is respected and supported across the system

Create and nurture instructional environments that prioritize students' social emotional well-being.





- Developed and grounded in Strategic Directions
- Designed to demonstrate growth in our strategic goals and be an accountability tool
- Includes performance indicators that contain both baseline measurements and growth targets
- Contains three categories, one of which will be described in more detail as we delve into the Social Emotional Well-Being Strategic Direction



- Site MTSS Team meetings to evaluate data and determine which Tier 1 supports are needed
- Elementary Zones of Regulation
- Individual and small group counseling supports
- Cross-district job alike discussions to align practices across sites
- Continued alignment of Helpers to support all Tiers of need
- Wellness Center services





- Site Leadership Teams engaging in various professional learning opportunities to understand implicit biases, how to disrupt microaggressions, and address systemic inequities
- Training re: Social Emotional competencies and restorative approaches during discipline events





# Next Steps for Social Emotional Well-Being Work and the Data Dashboard

Data dashboard for Category 2 Equitable, Inclusive, and Safe Learning Environments, focuses on:

- Increasing students' feelings of school connectedness
- Supporting students' and staffs' social and emotional competencies
- Providing ongoing professional development to learn to disrupt systemic injustices

As we improve in these areas, it will reflect directly on the dashboard and we will see improvements in:

- Dimension Four: Social Emotional Well-Being
- Dimension Five: Student Voice and Agency

# **Concluding Remarks**



# **Questions/Comments?**

