

SRVUSD Strategic Directions: Social Emotional Well-Being

January 17, 2023



innovative
equitable
inclusive
excellent



SRVUSD Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success.



Success means our students:

- Achieve academically
- Experience social and emotional well-being
- Develop curiosity, confidence, and independence as learners
- Appreciate the importance of teams and collaboration
- Demonstrate empathy and compassion
- Determine their purpose and understand the importance of service
- Set and achieve goals
- Love learning



Strategic Directions



San Ramon Valley Unified School District Strategic Directions

Built on a foundation of academic excellence, we are broadening our definition of success. **Success** means our teams create and nurture:

Equity



We will ensure all students are empowered to reach their full potential by valuing student voice, addressing systemic inequities, and closing opportunity gaps.

Social Emotional Well-Being



We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.

Deep Learning and Innovation



We will create learning environments that empower students to own their learning so they find purpose, meaning, and joy in their education and excel in post-high school endeavors.

Shared Leadership



We will create the conditions for shared leadership by building a culture of trust, collegiality, and shared responsibility with students, staff, and families.

Stewardship of Resources



We will maximize resources including time, talent and finances, to advance our student success goals.

Culture of Responsiveness



We will effectively serve all stakeholders by listening, responding promptly, changing practices when appropriate, and communicating the rationale for decisions so students remain the focus of our efforts.

SRVUSD... Dedicated to academic excellence where **all** students thrive and succeed in innovative and inclusive learning environments.



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Our Priority



Deep Learning, Innovation & Academic Excellence

Equity and Social Emotional Well-Being are Conditions that Support Deep Learning

Deep Learning Enhances Social Emotional Well-Being and Equity



Equity



Social Emotional Well-Being



Stewardship of Resources



Shared Leadership



Culture of Responsiveness

The Components That Support How We Do Our Work in SRVUSD

Social Emotional Well-Being



We are committed to creating and nurturing inclusive learning environments where all students, staff, and families feel deeply connected to their school community.



Social Emotional Well-Being Goals


Develop a shared commitment to a culture of wellness, where every student's emotional health is respected and supported across the system

Create and nurture instructional environments that prioritize students' social emotional well-being.



Data Dashboard

- Developed and grounded in Strategic Directions
- Designed to demonstrate growth in our strategic goals and be an accountability tool
- Includes performance indicators that contain both baseline measurements and growth targets
- Contains three categories, one of which will be described in more detail as we delve into the Social Emotional Well-Being Strategic Direction



Dashboard Indicator 1: Increase Students' Social Emotional Well-Being

- Site MTSS Team meetings to evaluate data and determine which Tier 1 supports are needed
- Elementary Zones of Regulation
- Individual and small group counseling supports
- Cross-district job alike discussions to align practices across sites
- Continued alignment of Helpers to support all Tiers of need
- Wellness Center services



Dashboard Indicator 2: Decrease Disparities in Under- Represented Groups' Feelings of Well- Being

- Site Leadership Teams engaging in various professional learning opportunities to understand implicit biases, how to disrupt microaggressions, and address systemic inequities
- Training re: Social Emotional competencies and restorative approaches during discipline events



Next Steps for Social Emotional Well-Being Work and the Data Dashboard

Data dashboard for Category 2 Equitable, Inclusive, and Safe Learning Environments, focuses on:

- Increasing students' feelings of school connectedness
- Supporting students' and staffs' social and emotional competencies
- Providing ongoing professional development to learn to disrupt systemic injustices

As we improve in these areas, it will reflect directly on the dashboard and we will see improvements in:

- Dimension Four: Social Emotional Well-Being
- Dimension Five: Student Voice and Agency

Concluding Remarks



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Questions/Comments?



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